



## **Catch-Up Premium Report 2018-20**

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. 80 is the lowest scaled score that can be awarded and 120 is the highest scaled score. Pupils scoring at least a scaled score of 100 will have met the expected standard of the test. A pupil awarded a scaled score of 99 or below has not met the expected standard in the test.

In the year 2018- 19 at Priestlands we had 38 pupils who did not meet the expected standard in English or who were not working at an appropriate level to complete the SATs. and 44 pupils who did not meet the expected standard in maths or who were not working at an appropriate level to complete the SATs

**Analysis for the end of Year 7 2018- 19 for pupils who entered Priestlands below expectations in English/Maths**

- 39% have made over 1 years progress
- 46% of the PP students have made over 1 years progress on their reading/comprehension age
- 46% have improved their spelling by at least 1 year
- 38% PP students increased their spelling age by 1 year
- 87% of English students are on track at the end of Year 7 to achieve their benchmark by the end of KS4
- 98% of maths students are on track at the end of Year 7 to achieve their benchmark by the end of KS4
- Use of laptops in classroom increases confidence and allows evidence to be collated for possible future exam concessions
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## Catch-Up Premium Report 2018-20

The Literacy and Numeracy 'Catch-Up Premium' provides schools with additional funding to support Year 7 students who did not achieve the appropriate standard in tests for English and/or Mathematics at the end of Key Stage 2.

The 'Catch-Up Premium' received for the academic year 2018-19 is £16,271 and is being used to fund the following strategies and interventions:

Strategy	Detail
Bonus Maths Class	Year 7 classes have 5 sets instead of 4 enabling weakest to be taught in a small class. 8 teacher periods + 10% PPA = 9 teacher periods.
Lexia	Emphasis is placed on phonics, spelling and word attack skills. It provides the building blocks for reading fluency and comprehension for those student entering below ARE
Transition workshops	English/Maths teachers leads series of workshops with students below ARE target in summer term.
Mymaths access	All students given mymaths logins with an online programme of activities to boost basic numeracy skills.
Staffed after school Homework Club	Identified students encouraged to attend homework club to receive support and use school facilities
Laptops	To support pupils for effective recording of work for those identified as needing future exam concession
ASA support	in some classes ASA used to support reading and writing and numeracy across the curriculum