

# Admissions Policy for 2022-2023



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Ratified by Governors

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## Introduction

This policy will be used during 2021/22 for allocating places in the main admission round for entry to Year 7 in September 2022. It will also apply to in-year admissions during 2022/23.

Outside the normal admissions round, Hampshire County Council's Fair Access protocol may be applied alongside this policy to secure the admission of vulnerable pupils from specific groups.

Priestlands School endorses the guiding principles of Hampshire County Council's admissions policy that each school should serve its local community; that as many children as possible attend their parents' preferred school; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community.

The policy aims to be clear, fair and objective and complies with all relevant legislation.

## Published Admission Number (PAN)

The published admission number (PAN) for Priestlands School for 2022-2023 is 243. The school will admit this number if there are sufficient applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied. The PAN applies to the relevant year\* only. For other year groups at the school, different admission limits may be applied. Please ask the school or local authority for details.

## Admissions Process

As an academy, Priestlands School is its own admission authority. However, the admission arrangements for Priestlands School will be consistent with those set out for community schools in Hampshire. The admission arrangements have been determined by Priestlands School after statutory consultations.

**The school will consider first all those applications received by the published deadline of midnight on 31 October 2021. Notifications to parents offering a secondary school place will be sent by the County Council on 1 March 2022.**

Applications made after midnight on 31 October 2021 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

## Students with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

## Oversubscription criteria

When the school is oversubscribed, after the admission of students with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

- 1) Looked after children or children who were previously looked after (see definition i).
- 2) (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (see definition ii). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need/those needs make(s) it essential that the child

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\* The relevant year is the age group at which students are or will normally be admitted to the school i.e. Year 7

attends Priestlands School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.

- 3) Children of staff (see definition iii) who have been:
  - (a) employed at the school for two or more years at the time at which the application for admission to the school is made; or
  - (b) recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 4) Children living in the catchment area (see definition iv) who at the time of application have a sibling (see definition v) on Priestlands School's roll who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
- 5) Other children living in the catchment area of Priestlands School.
- 6) Children living **out of the catchment** area who at the time of application have a sibling (see definition v) on the Priestlands School roll who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (see definition vi) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
- 7) Children living **out of the catchment** area who at the time of application are on the roll of a linked junior or primary school, namely: Beaulieu Village Primary School; Brockenhurst C of E Primary School; Lymington Junior School; Milford-On-Sea C of E Primary School; Our Lady & St Joseph Catholic (Aided) Primary School; Pennington C of E Junior School; South Baddesley C of E Primary School; St Luke's C of E Primary School and William Gilpin C of E (Aided) Primary School.
- 8) Other children.

## Definitions

- i. Looked after children are defined as those who are:

- (a) in the care of a local authority; or
- (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 23(1) of the Children Act 1989).

Previously looked after children are those who were previously looked after but, immediately after being looked after, became subject to an adoption order, child arrangements order or special guardianship order.

An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976.

Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 23 April 2014 is deemed to be a child arrangements order.

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- ii. Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need.

"Medical need" does not include mild medical conditions, such as asthma or allergies.

“Social need” does not include a parent’s wish that a child attends the school because of a child’s aptitude or ability or because their friends attend the school or because of routine child-minding arrangements.

Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend Priestlands School. Equally, this priority will apply to children whose evidence establishes that a family member’s physical or mental health or social needs mean that they have a demonstrable and significant need to attend Priestlands School.

Evidence must confirm the circumstances of the case and must set out why the child should attend Priestlands School and why no other school could meet the child’s needs. Providing evidence does not guarantee that a child will be given priority at Priestlands School and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at Priestlands School above any other.

- iii. “Staff” includes all those on the payroll of the school.  
“Children of staff” refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.
- iv. A map of Priestlands School’s catchment area is available to view at [www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=4129](http://www.hants.gov.uk/educationandlearning/findaschool/schooldetails?dfesno=4129) or via a link on the school’s website at: [www.priestlands.hants.sch.uk/Admissions](http://www.priestlands.hants.sch.uk/Admissions).  
The ordnance survey point for the home address is used to determine whether an address is in catchment or not. Parents can check their catchment school via the Hampshire County Council website: [www.hants.gov.uk/admissions](http://www.hants.gov.uk/admissions).
- v. “Sibling” refers to brother or sister, half-brother or half-sister, adoptive brother or adoptive sister, foster brother or foster sister, step-brother or step-sister, living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at Priestlands School has been accepted, even if the sibling is not yet attending.
- vi. “Displaced” refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

## Tie-breaker

If Priestlands School is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer Priestlands School have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council’s Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. If it still not possible to decide between two applicants who are equidistant then a random allocation will be made to allocate the final place. An explanation of the method of making random allocations is on the Hampshire County Council’s website.

For children living outside the Priestlands catchment area, distance will be measured from the Ordnance Survey home address point to the closest point of the school catchment boundary. For children living within the Priestlands catchment area, distance will be measured to the school address point, not the catchment boundary.

## Additional Information

### 1. Permanent Address

The child’s permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

## **2. Multiple births**

Where a twin or child from a multiple birth is admitted to Priestlands School under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

## **3. Fair Access placements by the Local Authority**

Outside the normal admission round, it may sometimes be necessary for a student to be placed by the Local Authority, or a local placement panel acting on behalf of the Authority, in Priestlands School even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

## **4. Waiting lists**

When all available places have been allocated, waiting lists will be operated by Priestlands School. Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

At the time of receiving an application decision from the County Council or school, parents will be advised of the process for adding their child's name to a school's waiting list. Parents may keep their child's name on the waiting list of as many schools as they wish.

For entry to Year 7, the waiting list will remain open until 31 August 2023, at which point all names will be removed. For all other year groups, waiting lists will remain open until 31 August of each year. Parents who want their child to be considered for a place at the school in the following school year must submit a new in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

## **5. Admission of children outside their normal age group**

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

## **6. School Closures**

In the event of a school closure, students from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

## **7. Legislation**

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).