



Priestlands School

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Dear Parent

Year 11 Formal Assessment dates

Further to my previous letter surrounding the awarding of GCSE grades this Summer I am writing to share with you, the scheduled formal assessment dates for Year 11 students. All formal assessments will take place between Monday 19th April and Friday 28th May 2021 and details can be found in Appendix 1 at the end of this letter.

All formal assessments will take place during a student's normal timetabled lesson and will be completed under controlled conditions in their normal teaching classroom. If your son/daughter is entitled to access arrangements for exams, these arrangements will be in place for all formal assessments and any rooming changes will be communicated to your son/daughter in advance of the assessment. It is important that students ensure they follow the control conditions in place for all assessments and that all work produced is their own. Subject teachers are currently working with students in class to prepare them for these assessments and will continue to do so after the Easter holidays. Students have been given clear guidance about how to revise and prepare for assessments at home.

Students are expected to attend all lessons up to and including Friday 28th May.

If your son/daughter is unwell on the day of a formal assessment please could you contact me at your earliest opportunity as we will need to plan for how any incomplete assessment task is caught up.

In addition to the formal assessment planner at the end of this letter you will also find in Appendix 2, details of the evidence sources that we will use when recommending a student's GCSE grade to the exam board. This document has been generated using subject specific information from each department area and is in line with the guidance published by Ofqual, the exams regulator. The purpose of this document is to provide transparency to students and parents and ensure students understand how their grade will be awarded.

Throughout the formal assessment period after Easter, subject teachers will be able to share feedback with students about how well they are performing and any areas that they need to work on. Please note they are not permitted to share any of the final GCSE grading recommendations we make as a school to the exam board.

As previously communicated, we will be hosting an additional Year 11 Parents Evening on Wednesday 21st April from 4.30pm – 7.30pm. This event will take place remotely.

At Priestlands we use an online booking system for our parents' evenings. This allows you to choose your own appointment time with each subject teacher and you will then receive an email confirming your appointment (if you have provided the school with a contact email address). To access this booking system please simply visit <https://priestlands.parenteveningsystem.co.uk> or follow the link on the school website. All you will need to log into the site is your name, your child's name and date of birth. The same platform will be the one used for attending your video appointment. The booking system will be live to parents from Sunday 18th April at 7.00pm.

Continued overleaf

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In order to attend your booked video appointment you will need, as a minimum, a device with a microphone and speaker (such as a smart phone or ipad/laptop) and a compatible web browser (i.e. iPhone/iPad: Safari or Android: Chrome or Firefox). For more information please use the following link:

<https://support.parentseveningsystem.co.uk/article/801-video-parents-how-to-attend-appointments-over-video-call>

In order for you to arrange appointments with all of your son/daughters teachers, the appointments will be five minutes in duration. Please could I request that you log in at least five minutes prior to your first appointment and then the teacher will admit you through the online waiting room. If you require a more detailed discussion about your son/daughter then a further appointment will need to be arranged with either your son/daughter's tutor, Mrs Ainslie (Year 11 PSM) or Mr Cable (Head of Year 11). Please note that staff who teach two or more classes in Year 11 may not have capacity to meet all parents during the evening. If this is the case please contact the school and request a follow up telephone call. If you do not have access to the internet or are having difficulties accessing the site please contact Mr Cable or Mrs Ainslie who will be happy to assist you.

If you require any further information of the awarding of GCSE grades this Summer please do not hesitate to contact me to discuss further.

Yours sincerely



Mr T W Ritchie
Assistant Headteacher

Appendix 1:

Year 11 Formal Assessment Timetable – 19th April – 28th May

- All formal assessments will take place during a student’s timetabled lesson, with the exception of the drama practical performances on Tuesday 26th April.
- The letter A, B, C or D indicates the option block when each lesson takes place.
- For all formal assessment, students should arrive promptly to their normal classroom to complete their assessment. The only exception to this will be students who have access arrangements and are asked to attend an alternative venue prior to the assessment date.
- Students must ensure they have all the required equipment with them for each assessment.
- Students must ensure they know their candidate number ready for each assessment, as they will no record this instead of the name on their answer paper.
- If a student is unwell and absent on the day of any formal assessment contact must be made with Mr Ritchie at the earliest opportunity.
- Specific details relating to each assessment will be provided by subject teachers.

w/c 19 th April	P1	P2	P3	P4	P5	P6	After School
Monday	11a English Lit	11a English Lit	C – History (America)		A - History (America)		German - writing
Tuesday				A – RE	D - History (America)		
Wednesday				11x English Lit	11x English Lit		
Thursday							
Friday		D – RE				B- RE	

w/c 26 th April	P1	P2	P3	P4	P5	P6
Monday			C - Music	C – Music C – Geography paper 1	A – PE Paper 1 A – French (writing)	A – PE Paper 1 A – French (writing) A - Geography paper 1
Tuesday	DRAMA EXAM PERFORMANCE (schedule to be published)	DRAMA EXAM PERFORMANCE (schedule to be published)	DRAMA EXAM PERFORMANCE (schedule to be published)	DRAMA EXAM PERFORMANCE (schedule to be published) A - Geography paper 1	DRAMA EXAM PERFORMANCE (schedule to be published)	DRAMA EXAM PERFORMANCE (schedule to be published)
Wednesday	C - Geography paper 1	11x Biology 2		11a Biology 2	11a Biology 2	11x Biology 2
Thursday				D – Spanish (writing 1/2) D – French (writing 1/2)		
Friday		D – Spanish (writing 2/2) D – French (writing2/2)			B - Spanish (writing)	B - Spanish (writing)

w/c 3 rd May	P1	P2	P3	P4	P5	P6
Monday	BANK HOLIDAY					
Tuesday	11x Maths		11a Maths	A – History (Peoples Health) A – RE A - Drama	D - History (Peoples Health) D - Geography paper 1 D - ICT	
Wednesday	C- History (Peoples Health) C - Drama			11x English	11x English	
Thursday			B - Geography paper 1 B – ICT B - Drama	D - Geography paper 1 D - ICT		11a English
Friday		D – RE D - ICT		11a English	B - Geography paper 1 B - ICT	D – RE B - ICT

w/c 10 th May	P1	P2	P3	P4	P5	P6	After school
Monday			C – Hosp & Catering Practical C – Music C – DT	C – Hosp & Catering Practical C – Music C – DT	A – Media	A – Media	German - reading
Tuesday	11x Maths		11a Maths	A – Media A – RE A – Drama	D - Media		
Wednesday	C – Drama	11x Chemistry 2		11a Chemistry 2	11a Chemistry 2	11x Chemistry 2	
Thursday			B - Drama	D - Media			
Friday		D – Media D – RE D – Spanish (reading - translation 1/2) D – French (reading- translation 1/2)			B- Spanish (reading) B – DT	B – RE B- Spanish (reading) B – DT	

w/c 17 th May	P1	P2	P3	P4	P5	P6	After school
Monday	11a English	11a English	C – Hosp & Catering Practical C – Business C – History (Nazis) C – Music C – Food	C – Hosp & Catering Practical C – Business C – Music C – Food C - Geography Paper 2	A – History (Nazis) A – PE Paper 2 A - French (reading)	A – PE Paper 2 A - French (reading) A - Geography Paper 2	
Tuesday	11x Maths C - Geography Paper 2		11a Maths	A – RE A- Geography Paper 2 A – Drama	D – History (Nazis) D – Business D – Spanish (reading 2/2) D – French (reading 2/2)		
Wednesday	C – Food C – Drama			11x English	11x English		Further Maths
Thursday			B - Drama	D – Business D - Geography Paper 2			
Friday		D – RE D- Geography Paper 2			B – Business B- Geography Paper 2	B – RE B- Geography Paper 2	

w/c 24 th May	P1	P2	P3	P4	P5	P6	After school
Monday			C – Computer Science C – DT C – Hosp & Catering	C – Computer Science C – DT C – Hosp & Catering	A – Computer Science	A – Computer Science	German - listening
Tuesday				A – RE A – French (listening)	D – Computer Science		
Wednesday		11x Physics 2		11a Physics 2	11a Physics 2	11x Physics 2	
Thursday				D – Computer Science			
Friday		D – Spanish listening D – French listening D – RE			B- DT	B – Spanish listening B – DT B – RE	

Appendix 2: Sources of Evidence

Subject	Evidence
English Language	<ul style="list-style-type: none"> • 2 x final formal assessment papers (Paper 1) completed in controlled conditions • Year 11 Mock exam • Series of mini mocks completed over the whole GCSE course • Independent work completed in exercise books that demonstrate key skills and progress • Records of student progress and performance over the course of study
English Literature	<ul style="list-style-type: none"> • 2 x final formal assessment papers completed in controlled conditions (one on Romeo and Juliet and the other on either LOTF or Jekyll and Hyde) • Year 11 Mock exam • End of unit formal assessments completed during the GCSE course • Independent work completed in exercise books that demonstrate key skills and progress • Records of student progress and performance over the course of study
Maths	<ul style="list-style-type: none"> • 3 x Formal assessment papers using secure exam board materials • Year 11 March mocks • Y11 December Mock • Records of student progress and performance over the course of study
Further Maths	<ul style="list-style-type: none"> • Formal assessment papers using secure exam board materials • Y11 December Mock • March Assessment • Records of student progress and performance over the course of study
Science	<ul style="list-style-type: none"> • December Mock exam papers - B1 mock (Dec), C1 mock (Dec), P1 mock(Dec) • Formal Assessment (May) – B2, C2, P2 • Records of student progress and performance over the course of study
Art	<ul style="list-style-type: none"> • 100% of final grade to be based on completed portfolio
3D Art	<ul style="list-style-type: none"> • 100% of final grade to be based on completed portfolio
Business Studies	<ul style="list-style-type: none"> • Formal assessment based on an unseen secure paper • Year 11 Mock • Short (15 minute) Exam questions set in class, to be completed under exam conditions; one a week for 4 weeks starting after Easter • Centre devised assessment tasks completed in Year 10 • Records of student progress and performance over the course of study
Child Development	<ul style="list-style-type: none"> • RO18 progress tests results • RO19 LO1, LO2, LO3 and LO4 coursework marks (some of which have been externally moderated by OCR) included practical and written marks • RO20 LO1, LO2, LO3 and LO4 NEA coursework tasks • Records of student progress and performance over the course of study

Subject	Evidence
Computer Science	<ul style="list-style-type: none"> • Formal assessment using exam board secure materials set as a whole paper or large part of a whole paper. • Year 11 mock • Short (15 minute) Exam questions set in class, to be completed under exam conditions; one a week for 4 weeks starting after Easter • Records of student progress and performance over the course of study
D & T	<ul style="list-style-type: none"> • 50% Examination material: • 2 x Formal assessment papers to be completed in controlled conditions. Each paper will be linked to the PG online units which have been delivered throughout lockdown. • Case study on Designs and Designers (Dieter Rams) • Year 11 Mock • 50% NEA: • Autumn term GCSE design folder up to and including design ideas. • Year 10 Heng Lamp project assessed using GCSE criteria (Folder and Practical Outcomes Completed) • Records of student progress and performance over the course of study
Drama	<ul style="list-style-type: none"> • 30% Completed Unit 1 NEA marked and moderated in centre. • 30% Completed Unit 2 NEA marked and moderated in centre. • 40% - Unit 3 written response • Unit 3 Formal assessment papers to be completed • Unit 3 Year 11 Mock exam • Records of student progress and performance over the course of study.
Food Preparation & Nutrition	<ul style="list-style-type: none"> • 50% NEA • 2 x formal assessment papers to be completed under controlled conditions on Monday 17th May (DB lesson 3&4) and Wednesday 19th May (single lesson 1) • Exam questions completed under controlled conditions • Year 11 Mock • Records of student progress and performance over the course of the study
French	<ul style="list-style-type: none"> • Formal assessment papers for Reading, Listening and writing papers to be undertaken in controlled conditions • Exam questions completed in class under controlled conditions for each of the three skills • Year 11 mock exams • Work undertaken during the course – for example answers to speaking questions • Records of student progress and performance over the course of the study
Geography	<ul style="list-style-type: none"> • 2 x Formal assessment using exam board secure materials set as a whole paper or large part of a whole paper. • Exam questions and centre-devised tasks completed in class under controlled conditions • Year 11 Mock • Records of student progress and performance over the course of study
German	<ul style="list-style-type: none"> • Formal assessment papers for Reading, Listening and writing papers to be undertaken in controlled conditions • Exam questions completed in class under controlled conditions for each of the three skills • Year 11 mock exams • Work undertaken during the course – for example answers to speaking questions • Records of student progress and performance over the course of the study

Subject	Evidence
History	<ul style="list-style-type: none"> • 4 x formal assessment papers to be completed in controlled conditions. A paper each of Nazi Germany, America, Peoples Health and Normans Exam questions completed in class under controlled conditions • Exam questions and entre-devised tasks completed in class under controlled conditions • Year 11 Mock • Records of student progress and performance over the course of study
Hospitality & Catering	<ul style="list-style-type: none"> • 60% NEA which includes the assessed practical's on Monday 10th and Monday 17th in the double lesson 3&4 • 1x formal assessment paper to be completed under controlled conditions on Monday 24th May in the double lesson 3&4. • Year 10 & 11 External Exam - students have been given the results • Records of student progress and performance over the course of the study
ICT	<ul style="list-style-type: none"> • R013 NEA completed in lessons but partially unfinished • R012 for those who have taken the exam and are happy with their grade • Formal assessment from OCR to be set in the lesson completed under exam conditions • Formal mini R013 NEA assessment to be completed in double lesson in May under exam conditions • Mock exam
Media Studies	<ul style="list-style-type: none"> • 30% NEA • Formal assessment using exam board secure materials set as a whole paper or large part of a whole paper. • Year 11 mock • Short (15 minute) Exam questions set in class, to be completed under exam conditions; one a week for 4 weeks starting after Easter • Records of student progress and performance over the course of study
Music	<ul style="list-style-type: none"> • 60% NEA based around 1 x composition and 1 x performance • 40% based around the listening exam. Formal assessment using exam board secure materials set as a whole paper worth 80 marks. • Exam questions and centre-devised tasks completed in class under controlled conditions • Mock exam papers • Records of student progress and performance over the course of study
PE GCSE	<ul style="list-style-type: none"> • 40% NEA based on 2 practical sports • 60% Theory content • 2 x Formal assessment papers to be completed in controlled conditions covering Paper 1 and Paper 2 topics • Exam questions completed in class under controlled conditions. These will be a variety of shorter and longer answer questions • Year 11 Mock exam • Other work completed in class to include; landmark tests, Everlearner exams, practice exam questions and lesson tasks. • Records of student progress and performance over the course of study
Photography	<ul style="list-style-type: none"> • 100% of final grade to be based on completed portfolio

Subject	Evidence
RE	<ul style="list-style-type: none"> • 5 x formal assessment papers to be completed in controlled conditions. Christianity, Buddhism and 3 Themes • Exam questions completed in class under controlled conditions • Year 11 Mock • Records of student progress and performance over the course of study
Spanish	<ul style="list-style-type: none"> • Formal assessment papers for Reading, Listening and writing papers to be undertaken in controlled conditions • Exam questions completed in class under controlled conditions for each of the three skills • Year 11 mock exams • Work undertaken during the course – for example answers to speaking questions • Records of student progress and performance over the course of the study
Sport Studies	<ul style="list-style-type: none"> • 25% R051 (Contemporary Issues in Sport – EXAM) • 25% R052 (Developing Sports Performance) LO1 + LO2 (Practical Sports), LO3 (Officiating), LO4 (CWK) • 25% R053 (Sports Leadership) LO1,LO2,LO4 cwk, LO3 (Practical Delivery of a coaching session) • 25% R054 (Sport in the Media) LO1-LO5 cwk